

## Term Information

Effective Term Spring 2023

## General Information

Course Bulletin Listing/Subject Area English  
Fiscal Unit/Academic Org English - D0537  
College/Academic Group Arts and Sciences  
Level/Career Undergraduate  
Course Number/Catalog 3350  
Course Title Time & Space Travel in Science Fiction  
Transcript Abbreviation SFTravel  
Course Description This course will focus on a classic trope in science fiction: traveling to imaginary lands and times. Travel has allowed writers to reimagine human relationships to lived environments by inviting comparisons between the past and present, between the here and there.  
Semester Credit Hours/Units Fixed: 3

## Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Lecture  
Grade Roster Component Lecture  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus, Lima, Mansfield, Marion, Newark, Wooster

## Prerequisites and Exclusions

Prerequisites/Corequisites Completion of GE Foundation Writing and Information Literacy course  
Exclusions  
Electronically Enforced Yes

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 23.1499  
Subsidy Level Baccalaureate Course  
Intended Rank Freshman, Sophomore, Junior, Senior

## Requirement/Elective Designation

Lived Environments

## Course Details

### **Course goals or learning objectives/outcomes**

- The course will provide students an advanced study of science fiction with an emphasis on travel, temporality, and lived environments.

### **Content Topic List**

- Science Fiction
  - Travel
  - Historical comparison
  - Environmental change
  - Human interaction with environment
  - Social change
  - Utopianism/Dystopianism

### **Sought Concurrence**

No

## Attachments

- TimeSpaceTravelSyllabus.docx: Syllabus  
*(Syllabus. Owner: Hewitt, Elizabeth A)*
- TimeTravelGEForm.pdf: GE LE Theme Form  
*(Other Supporting Documentation. Owner: Hewitt, Elizabeth A)*
- Curriculum Map September2022.docx: Curriculum Map  
*(Other Supporting Documentation. Owner: Hewitt, Elizabeth A)*

## Comments

- Curriculum map is uploaded. *(by Hewitt, Elizabeth A on 09/09/2022 11:39 AM)*
- It would appear that rather than uploading the curriculum map, the advising sheets were uploaded. Please upload the updated curriculum map for the BA English. *(by Vankeerbergen, Bernadette Chantal on 09/08/2022 11:44 AM)*

**COURSE REQUEST**  
3350 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette  
Chantal  
09/20/2022

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Hewitt, Elizabeth A	06/08/2022 11:55 AM	Submitted for Approval
Approved	Hewitt, Elizabeth A	06/08/2022 11:55 AM	Unit Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	07/20/2022 08:15 AM	College Approval
Submitted	Hewitt, Elizabeth A	07/20/2022 12:05 PM	Submitted for Approval
Approved	Hewitt, Elizabeth A	08/06/2022 10:09 AM	Unit Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	09/08/2022 11:44 AM	College Approval
Submitted	Hewitt, Elizabeth A	09/09/2022 11:39 AM	Submitted for Approval
Approved	Hewitt, Elizabeth A	09/09/2022 11:39 AM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	09/20/2022 12:13 PM	College Approval
Pending Approval	Cody, Emily Kathryn Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	09/20/2022 12:13 PM	ASCCAO Approval

## SYLLABUS: ENGLISH 3350

### Time & Space Travel in Science Fiction



**Autumn Semester 20xx**

**Tuesday, Thursday 4.10pm-5.30pm, Mendenhall Lab 175**

Instructor: Clare Simmons. Office: Denney 571; e-mail [simmons.9@osu.edu](mailto:simmons.9@osu.edu).

Office hours: Tuesday and Thursday 11.30am-12.30pm and by appointment in Denney 571; most Tuesdays and Thursdays I am also available before class.

**ABOUT THIS COURSE:** Traveling to different lands and times has been a classic trope in science fiction before the term “science fiction” even existed, because it has allowed writers to reimagine our relationships to our lived environments by inviting comparisons to imaginary lands and imaginary times. In this class, we will read literature that invites such comparison thereby allowing us to ask two critical questions. 1) How can this imaginative literature allow us to see our own world—the management of resources and the various arrangements of human life in relationship to the Earth—in an entirely new ways? 2) How can this literature inspire future projects and visions of alternative (and better) ways for humans to interact with their lived environments?

## GENERAL EDUCATION GOALS AND EXPECTED LEARNING OUTCOMES

As part of the Lived Environments Theme of the General Education curriculum, this course is designed for the following:

General Expectations for All Themes	
Goals	Expected Learning Outcomes
<b>GOAL 1: Successful students will analyze an important topic or idea at a more advanced and in-depth level than the foundations.</b>	<b>Successful students are able to:</b>  <b>1.1</b> Engage in critical and logical thinking about the topic or idea of the theme.
	<b>1.2</b> Engage in an advanced, in-depth, scholarly exploration of the topic or idea of the theme.
<b>GOAL 2: Successful students will integrate approaches to the theme by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.</b>	<b>2.1</b> Identify, describe, and synthesize approaches or experiences as they apply to the theme.
	<b>2.2</b> Demonstrate a developing sense of self as a learner through reflection, self-assessment, and creative work, building on prior experiences to respond to new and challenging contexts.
Theme: Lived Environments	
Goals	Expected Learning Outcomes
<b>GOAL 1: Successful students will explore a range of perspectives on the interactions and impacts between humans and one or more types of environments (e.g., agricultural, built, cultural, economic, intellectual, natural) in which humans live.</b>	<b>Successful students are able to:</b>  <b>1.1</b> Engage with the complexity and uncertainty of human-environment interactions.
	<b>1.2</b> Describe examples of environmental change and transformation over time and across space, including the roles of human interaction and impact.
<b>GOAL 2: Successful students will analyze a variety of perceptions, representations and/or discourses about environments and humans within them.</b>	<b>2.1</b> Analyze how humans' interactions with their environments shape or have shaped attitudes, beliefs, values and behaviors.
	<b>2.2</b> Describe how humans perceive and represent the environments with which they interact.
	<b>2.3</b> Analyze and critique conventions, theories, and ideologies that influence discourses around environments.

Specific course goals. Successful students will:

- Analyze literature across media, studying each work in its particular historical context.
- Engage in literary analysis (textual citation, close reading, historical contextualization, etc.) in written essays.
- Compare and contrast 1) the lived environments described by the literary works; 2) the lived environments of the authors that created the works; and 3) the lived environments of our contemporary world.

**REQUIRED TEXTS (ordered through the University Barnes and Noble):**

H.G. Wells, *The Time Machine*, Ed. Stephen Arata (Norton). ISBN978-0-393-92794-8

Octavia E. Butler, *Kindred* (Beacon). ISBN 978-0-8070-8369-7

Safia Elhillo, *Home is not a country* (Make Me a World) ISBN 978-0-593-17705-1

Please obtain this edition of *The Time Machine* since we will be making use of some of the supplementary material in the book. Other readings are posted to Carmen. Please make sure you have access to the relevant day's readings during class sessions.

**OUTLINE OF COURSE**

**Tuesday August 24:** Introduction

**PART 1: TRAVEL PROBLEMS**

**Thursday August 26:** Read Ray Bradbury, "A Sound of Thunder," on Carmen.

**Tuesday August 31:** Selections from Charles Dickens, *A Christmas Carol*, on Carmen.

**Thursday September 2:** Selections from Mark Twain, *A Connecticut Yankee in King Arthur's Court*, on Carmen.

**PART 2: SLEEPING INTO THE FUTURE**

**Tuesday September 7:** Washington Irving, "Rip Van Winkle," on Carmen

**Thursday September 9:** Lydia Maria Child, "Hilda Silfverling," on Carmen

**Tuesday September 14:** Edward Bellamy, *Looking Backward* selections on Carmen; please read the first 8 chapters (pp. 1-40).

**Thursday September 16:** Edward Bellamy, *Looking Backward* selections; please read the remaining selections (pp. 40-91).

**Tuesday September 21:** William Morris, "News from Nowhere" selections, on Carmen; please read up to the end of chapter VIII (pp. 1-33)

**Thursday September 23:** William Morris, "News from Nowhere"; please read the remaining selections (pp. 33-69), on Carmen.

**Tuesday September 28:** H.G. Wells, *When the Sleeper Wakes*, selections on Camen; please read chapters 1-9 (pp. 1-40).

**Thursday September 30:** H.G. Wells, *When the Sleeper Wakes*; please read the remaining selections (pp.40-77).

**Tuesday October 5:** Imagined World project class presentations

**Thursday October 7:** Imagined World project class presentations

### **PART 3: TIME-SPACE TRAVEL AND IDENTITY**

**Tuesday October 12:** Octavia Butler, *Kindred*; please read pp.9-74

**Thursday October 14: Autumn Break**

**Tuesday October 19:** Octavia Butler, *Kindred*; please read pp. 74-174

**Thursday October 21:** Octavia Butler, *Kindred*; please finish the novel

**Tuesday October 26 :** Safia Elhillo, *Home is not a country*; please read Part 1, pp. 3-81

**Thursday October 28:** Safia Elhillo, *Home is not a country*; please finish the book.

### **PART 4: TIME MACHINES!**

**Tuesday November 2:** Introduction to Time Machines; selection from Harold Steele MacKaye, *The Panchronicon*, on Carmen.

**Thursday November 4:** H.G. Wells, *The Time Machine*; please read the story, pp. 3-71.

**Tuesday November 9:** *The Time Machine* movie.

**Essay due on Carmen by 11.59pm**

**Thursday November 11: Veterans' Day; no class**

**Tuesday November 16:** *The Time Machine*; please read critical essays on scientific and social contexts, pp. 157-73; Israel Zangwill, "Paradoxes of Time Travel," in *The Time Machine* book pp. 184-87; and Elaine Showalter's essay, pp. 213-21.

**Thursday November 18:** *Dr. Who*; browse the site  
<https://thedoctorwhosite.co.uk/doctorwho/information-about-doctor-who/>

**Tuesday November 23 (In person):** Video: "Dr. Who: A Christmas Carol"

**Wednesday November 24:** Thanksgiving; no class

**Thursday November 25:** Thanksgiving; no class

**Tuesday November 30:** Poster Display day

**Thursday December 2:** Time machine movie to be decided by the will of the group

**Tuesday December 7 (In person):** Last day of class; conclusions?

**Wednesday December 15:** Final Exam due by 11.59pm; See "Assignments" and Carmen for guidelines. If you wish to submit earlier, that's fine by me!

## COURSE REQUIREMENTS

The main requirements for this course are one paper, a research poster, a collaborative project, and quizzes and a final exam in similar format to the quizzes.

**Essay:** The essay must be on a work we have read for class. More specific directions about the essay are posted to Carmen.

**Research Poster:** I am asking everyone to create a poster display serving as an introduction to a work we have *not* read or viewed for class. More details on Carmen.

**Imagined World (group project):** I am asking everyone to create an "imagined world"—either what they think the future will be like, or a past that has been messed up by time travel! I'd encourage you to do this in groups (maximum 5 people per group) but if you prefer to work alone, that's fine too. More details on Carmen.

**Quizzes/Exams:** There will be no in-person exams for this course; I will post quizzes and exams to Carmen and you can complete them in your own time. They are designed not only to test your reading knowledge but also to give you scope to express your own thoughts. You are welcome to make use of the texts, your notes, and my PowerPoints in completing your responses.



Careful reading in advance, regular attendance, and active participation are required to ensure that we have good class discussions. It is my intention to make a note of who attends and who does not, whether we meet in person or online. I am making the attendance policy more generous than usual in the current circumstances, but more than 4 absences will affect your participation grade, and anyone who is absent more than 8 times without notifying me will receive a fail *for the course*. Please try not to be late: missing more than 10 minutes of a class counts as half an absence. If you know you must miss a class, please let me know in advance; after-the-fact absences require documentation such as a doctor's note. Conversely, if I have to miss a class unexpectedly (I haven't done this in 30 years, but there could always be a first time), I'll send you an e-mail as early as I can.

### **CURRENT EMERGENCY**

I am hoping that by the time this class begins we will all be vaccinated and physically able to attend the In-person class sessions. Nevertheless, everyone in the class should obey local and Ohio State-specific mandates regarding mask wearing and social distancing. If you are feeling unwell, please do not come to class; I will provide a Zoom link if necessary.

### **GRADING**

Essay: 20% (200 points)

Research poster: 20% (200 points)

Imagined World: 10% (100 points)

Quizzes: 20% (200 points)

Final: 20% (200 points)

Attendance and Participation: 10% (100 points)

The course will be scored out of 1000 points, so each percent is worth 10 points. Ohio State's standard grading scale, listed below, should give a sense of how letter grades correspond to percentage grades in this course.

93-100: A 90-92.9: A- 87-89.9: B+ 83-86.9: B 80-82.9: B- 77-79.9: C+

73-76.9: C 70-72.9: C- 67-69.9: D+ 60-66.9: D Below 60: E

### **PLAGIARISM AND ACADEMIC MISCONDUCT**

Plagiarism is the unauthorized use of the words or ideas of another person by presenting them as one's own. You are not required to use secondary sources for your journal and portfolio; if you choose to do any research done for the assignments in this course, any words and ideas

that you use must be properly documented. Committing plagiarism constitutes a serious offense that could result in a failing grade on the assignment or in the course or (depending on the circumstances) even suspension or dismissal from Ohio State.

Please note that instructors are required to report any suspicions of academic misconduct to the Committee on Academic Misconduct, under Faculty Rule 3335-5-48.7. Please bear in mind also that COAM does not accept ignorance of the *Code of Student Conduct* as a viable defense against substantiated allegations.

If you have any questions about what constitutes academic misconduct in this course, please e-mail the instructor. For more information on academic integrity and misconduct, view:

- The *Code of Student Conduct* (<http://studentlife.osu.edu/csc/> (Links to an external site.) (Links to an external site.))
- The Committee on Academic Misconduct web pages ([osu.edu/coam](http://osu.edu/coam) (Links to an external site.) (Links to an external site.))

## Disability statement

Students with documented disabilities who have registered with the **Office of Student Life Disability Services** will be appropriately accommodated and should inform the instructor as soon as possible of their needs. SLDS is located in 098 Baker Hall, 113 W. 12th Ave; Tel.: 614-292-3307; VRS: 614-429-1334; Email:

[slds@osu.edu](mailto:slds@osu.edu) (Links to an external site.) (Links to an external site.)

**Title IX:** All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options at [titleix.osu.edu](http://titleix.osu.edu) or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at [titleix@osu.edu](mailto:titleix@osu.edu). Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information on OIE, visit [equity.osu.edu](http://equity.osu.edu) or email [equity@osu.edu](mailto:equity@osu.edu).

**Curriculum Map: B.A. English**

	<b>Goal (1)</b>	<b>Goal (2)</b>	<b>Goal (3)</b>	<b>Goal (4)</b>	<b>Goal (5)</b>
<b>Required English Surveys (Both)</b>					
English 2201 or 2201H	Beginning			Beginning	
English 2202 or 2202H	Beginning			Beginning	
<b>Students Select One Additional Survey</b>					
English 2290	Beginning			Beginning	
English 2291	Beginning			Beginning	
<b>Methods Course (One Required)</b>					
English 2270 (Folklore)	Intermediate	Intermediate	Beginning	Intermediate	Intermediate
English 3379 (WRL)		Intermediate	Beginning		Intermediate
English 3398 (Lit & CW)	Intermediate	Intermediate	Beginning	Intermediate	Intermediate
<b>Concentration I: Literature</b>					
English 2201	Beginning			Beginning	
English 2201H	Beginning			Beginning	
English 2202	Beginning			Beginning	
English 2202H	Beginning			Beginning	
English 2220	Beginning	Beginning		Beginning	Beginning
English 2220H	Beginning	Beginning		Beginning	Beginning
English 2221	Beginning	Beginning		Beginning	Beginning
English 2260	Beginning	Beginning		Beginning	Beginning
English 2260H	Beginning	Beginning		Beginning	Beginning
English 2261	Beginning	Beginning		Beginning	Beginning
English 2261H	Beginning	Beginning		Beginning	Beginning
English 2262	Beginning	Beginning		Beginning	Beginning
English 2262H	Beginning	Beginning		Beginning	Beginning
English 2263	Beginning	Beginning		Beginning	Beginning
English 2264	Beginning	Beginning	Beginning	Beginning	Beginning
English 2270	Intermediate	Intermediate		Intermediate	Intermediate
English 2270H	Intermediate	Intermediate		Intermediate	Intermediate
English 2272	Beginning	Beginning		Beginning	Beginning
English 2275	Beginning	Beginning		Beginning	Beginning
English 2277	Beginning		Beginning		Beginning

English 2280	Beginning	Beginning		Beginning	Beginning
English 2280H	Beginning	Beginning		Beginning	Beginning
English 2281	Beginning	Beginning	Beginning	Beginning	Beginning
English 2290	Beginning			Beginning	
English 2291	Beginning			Beginning	
English 2296H	Beginning	Beginning		Beginning	Beginning
English 2381	Beginning	Beginning		Beginning	
English 2463	Beginning		Beginning		Beginning
English 2464	Beginning		Beginning		Beginning
English 2581	Beginning	Beginning		Beginning	
English 3110	Intermediate	Intermediate	Beginning		Intermediate
English 3264	Intermediate	Intermediate			
English 3340	Intermediate	Intermediate		Intermediate	
English 3350	Intermediate	Intermediate		Intermediate	
English 3360	Intermediate	Intermediate		Intermediate	
English 3273	Intermediate			Intermediate	Intermediate
English 3331		Intermediate		Intermediate	Intermediate
English 3361		Intermediate		Intermediate	Intermediate
English 3364				Intermediate	Intermediate
English 3372				Intermediate	Intermediate
English 3378				Intermediate	Intermediate
English 3395	Intermediate	Intermediate		Intermediate	
English 3398	Intermediate	Intermediate		Intermediate	Intermediate
English 4321	Advanced	Advanced		Advanced	Advanced
English 4400	Advanced	Advanced		Advanced	Advanced
English 4450	Advanced		Advanced		Advanced
English 4513	Advanced	Advanced		Advanced	Advanced
English 4514	Advanced	Advanced		Advanced	Advanced
English 4515	Advanced	Advanced		Advanced	Advanced
English 4520.01	Advanced	Advanced		Advanced	Advanced
English 4520.02	Advanced	Advanced		Advanced	Advanced
English 4521	Advanced	Advanced		Advanced	Advanced
English 4522	Advanced	Advanced		Advanced	Advanced
English 4523	Advanced	Advanced		Advanced	Advanced
English 4531	Advanced	Advanced		Advanced	Advanced
English 4533	Advanced	Advanced		Advanced	Advanced
English 4535	Advanced	Advanced		Advanced	Advanced
English 4540	Advanced	Advanced		Advanced	Advanced

English 4542	Advanced	Advanced		Advanced	Advanced
English 4543	Advanced	Advanced		Advanced	Advanced
English 4547	Advanced	Advanced		Advanced	Advanced
English 4549	Advanced	Advanced		Advanced	Advanced
English 4550	Advanced	Advanced		Advanced	Advanced
English 4551	Advanced	Advanced		Advanced	Advanced
English 4551E	Advanced	Advanced		Advanced	Advanced
English 4552	Advanced	Advanced		Advanced	Advanced
English 4553	Advanced	Advanced		Advanced	Advanced
English 4554		Advanced			Advanced
English 4559		Advanced			Advanced
English 4560	Advanced	Advanced		Advanced	Advanced
English 4563	Advanced	Advanced		Advanced	Advanced
English 4564.01	Advanced	Advanced		Advanced	Advanced
English 4564.02	Advanced	Advanced		Advanced	Advanced
English 4564.03	Advanced	Advanced		Advanced	Advanced
English 4564.04	Advanced	Advanced		Advanced	Advanced
English 4575	Advanced	Advanced		Advanced	Advanced
English 4575E	Advanced	Advanced		Advanced	Advanced
English 4576.01	Advanced	Advanced		Advanced	Advanced
English 4576.02	Advanced	Advanced		Advanced	Advanced
English 4576.03	Advanced	Advanced		Advanced	Advanced
English 4578	Advanced	Advanced		Advanced	Advanced
English 4578H	Advanced	Advanced		Advanced	Advanced
English 4579	Advanced	Advanced		Advanced	Advanced
English 4580	Advanced	Advanced	Advanced	Advanced	Advanced
English 4581	Advanced	Advanced	Advanced	Advanced	Advanced
English 4582	Advanced	Advanced	Advanced	Advanced	Advanced
English 4583	Advanced	Advanced	Advanced	Advanced	Advanced
English 4586	Advanced	Advanced	Advanced	Advanced	Advanced
English 4587	Advanced	Advanced	Advanced	Advanced	Advanced
English 4588	Advanced	Advanced	Advanced	Advanced	Advanced
English 4589	Advanced	Advanced	Advanced	Advanced	Advanced
English 4590.01H	Advanced	Advanced		Advanced	Advanced
English 4590.02H	Advanced	Advanced		Advanced	Advanced
English 4590.03H	Advanced	Advanced		Advanced	Advanced
English 4590.04H	Advanced	Advanced		Advanced	Advanced
English 4590.05H	Advanced	Advanced		Advanced	Advanced

English 4590.06H	Advanced	Advanced		Advanced	Advanced
English 4590.07H	Advanced	Advanced		Advanced	Advanced
English 4590.08H	Advanced	Advanced		Advanced	Advanced
English 4590.09H	Advanced	Advanced		Advanced	Advanced
English 4591.01H	Advanced	Advanced		Advanced	Advanced
English 4592	Advanced	Advanced	Advanced	Advanced	Advanced
English 4595	Advanced	Advanced		Advanced	Advanced
English 4597.01		Advanced	Advanced	Advanced	Advanced
English 4597.04H		Advanced		Advanced	Advanced
English 5612	Advanced			Advanced	
English 5710					Advanced
English 5720	Advanced	Advanced		Advanced	Advanced
English 5721	Advanced	Advanced		Advanced	Advanced
English 5722	Advanced	Advanced		Advanced	Advanced
English 5723	Advanced	Advanced		Advanced	Advanced
English 5797	Advanced	Advanced		Advanced	Advanced
English 5980	Advanced	Advanced			Advanced
<b>Concentration II: Writing, Rhetoric, Literacy:</b>					
English 2150		Intermediate			Intermediate
English 2176		Beginning			Beginning
English 2269		Beginning			Beginning
English 2276		Beginning			Beginning
English 2367.01		Intermediate			Intermediate
English 2367.01E		Intermediate			Intermediate
English 2367.01H		Intermediate			Intermediate
English 2367.01S		Intermediate	Intermediate		Intermediate
English 2367.02		Intermediate			Intermediate
English 2367.02H		Intermediate			Intermediate
English 2367.03H		Intermediate			Intermediate
English 2367.04		Intermediate			Intermediate
English 2367.04H		Intermediate			Intermediate
English 2367.05		Intermediate			Intermediate
English 2367.05H		Intermediate			Intermediate
English 2367.06		Intermediate	Intermediate		Intermediate
English 2367.07S		Intermediate	Intermediate		Intermediate
English 2367.08		Intermediate			Intermediate
English 3011.01		Advanced			Advanced

English 3011.02		Advanced			Advanced
English 3022		Advanced			Intermediate
English 3031		Intermediate	Beginning	Intermediate	Beginning
English 3271		Advanced			Advanced
English 3304		Advanced			Advanced
English 3305		Advanced			Advanced
English 3362	Intermediate	Intermediate		Intermediate	
English 3379		Intermediate			Intermediate
English 3395	Intermediate	Intermediate		Intermediate	
English 3467S		Advanced			Advanced
English 4150		Advanced			Advanced
English 4555		Advanced			Advanced
English 4567S		Advanced	Advanced		Advanced
English 4569		Advanced			Advanced
English 4570		Advanced			Advanced
English 4571		Advanced			Advanced
English 4572		Advanced			Advanced
English 4573.01		Advanced			Advanced
English 4573.01E		Advanced			Advanced
English 4573.02		Advanced			Advanced
English 4574		Advanced			Advanced
English 4584		Advanced	Advanced		Advanced
English 4585		Advanced	Advanced		Advanced
English 4591.02H		Advanced			Advanced
English 5804		Advanced			Advanced
English 2265		Beginning		Beginning	Beginning
English 2266		Beginning		Beginning	Beginning
English 2267		Beginning		Beginning	Beginning
English 2268		Beginning		Beginning	Beginning
English 2298	Intermediate	Intermediate		Intermediate	intermediate
English 3465		Intermediate		Intermediate	Intermediate
English 3466		Intermediate		Intermediate	Intermediate
English 3468		Intermediate		Intermediate	Intermediate
English 3662		Intermediate		Intermediate	Intermediate
English 4565		Advanced		Advanced	Advanced
English 4566		Advanced		Advanced	Advanced
English 4566E					
English 4568		Advanced		Advanced	Advanced

English 4591.01H		Advanced		Advanced	Advanced
<b>Folklore:</b>					
English 2270	Intermediate	Intermediate		Intermediate	Intermediate
English 2270H	Intermediate	Intermediate		Intermediate	Intermediate
English 2367.05		Intermediate			Intermediate
English 2367.05H		Intermediate			Intermediate
English 4571		Advanced			Advanced
English 4590.04H		Advanced		Advanced	Advanced
English 4577.01	Advanced	Advanced		Advanced	Advanced
English 4577.02	Advanced	Advanced		Advanced	Advanced
English 4577.03	Advanced	Advanced		Advanced	Advanced
English 4597.02	Advanced	Advanced	Advanced	Advanced	Advanced
<b>Undergraduate Research</b>					
English 4998	Advanced	Advanced		Advanced	Advanced
English 4998H	Advanced	Advanced		Advanced	Advanced
English 4999	Advanced	Advanced		Advanced	Advanced
English 4999H	Advanced	Advanced		Advanced	Advanced
<b>Required Courses Outside the Unit for Pre-Ed:</b>					
EDTL 2389				Intermediate	Intermediate
EDTL 3356	Intermediate			Intermediate	
<b>General Elective Courses:</b>					
English 4189		Advanced			
English 5191		Advanced			
English 5193	Advanced	Advanced		Advanced	Advanced
English 5194	Advanced	Advanced		Advanced	Advanced
<b>General Education Courses (GEL and GEN):</b>					
English 2176		Beginning			Beginning
English 2201	Beginning			Beginning	
English 2201H	Beginning			Beginning	



English 2202	Beginning			Beginning	
English 2202H	Beginning			Beginning	
English 2220	Beginning	Beginning		Beginning	Beginning
English 2220H	Beginning	Beginning		Beginning	Beginning
English 2221	Beginning	Beginning		Beginning	Beginning
English 2260	Beginning	Beginning		Beginning	Beginning
English 2260H	Beginning	Beginning		Beginning	Beginning
English 2261	Beginning	Beginning		Beginning	Beginning
English 2261H	Beginning	Beginning		Beginning	Beginning
English 2262	Beginning	Beginning		Beginning	Beginning
English 2262H	Beginning	Beginning		Beginning	Beginning
English 2263	Beginning	Beginning		Beginning	Beginning
English 2264	Beginning	Beginning	Beginning	Beginning	Beginning
English 2269	Beginning	Beginning		Beginning	Beginning
English 2270	Intermediate	Intermediate		Intermediate	Intermediate
English 2270H	Intermediate	Intermediate		Intermediate	Intermediate
English 2272		Intermediate			Intermediate
English 2275	Beginning	Beginning		Beginning	Beginning
English 2276		Intermediate			Intermediate
English 2277	Beginning				Beginning
English 2280	Beginning	Beginning		Beginning	Beginning
English 2280H	Beginning	Beginning		Beginning	Beginning
English 2281	Beginning	Beginning		Beginning	Beginning
English 2282	Beginning			Beginning	
English 2290	Beginning			Beginning	
English 2291	Beginning			Beginning	
English 2367.01		Intermediate			Intermediate
English 2367.01H		Intermediate			Intermediate
English 2367.01S		Intermediate			Intermediate
English 2367.02		Intermediate			Intermediate
English 2367.02H		Intermediate			Intermediate
English 2367.03		Intermediate			Intermediate
English 2367.03H		Intermediate			Intermediate
English 2367.04		Intermediate			Intermediate
English 2367.04H		Intermediate			Intermediate
English 2367.05		Intermediate			Intermediate
English 2367.05H		Intermediate			Intermediate
English 2367.06		Intermediate	Intermediate		Intermediate

English 2367.07S		Intermediate	Intermediate		Intermediate
English 2381	Beginning	Beginning		Beginning	
English 2463		Intermediate		Intermediate	Intermediate
English 2464	Beginning		Beginning		Beginning
English 2581	Beginning	Beginning		Beginning	
English 3011.01		Advanced			Advanced
English 3011.02		Advanced			Advanced
English 3022		Advanced			Intermediate
English 3031		Intermediate	Beginning	Intermediate	Beginning
English 3110	Intermediate	Intermediate	Beginning		Intermediate
English 3264	Intermediate	Intermediate			
English 3340		Intermediate		Intermediate	
English 3350		Intermediate		Intermediate	
English 3360	Intermediate	Intermediate		Intermediate	
English 3362	Intermediate	Intermediate		Intermediate	
English 3361		Intermediate			Intermediate
English 3364				Intermediate	Intermediate
English 3372				Intermediate	Intermediate
English 3378				Intermediate	Intermediate
English 3597.03					Intermediate
English 4554		Advanced			Advanced
English 4597.02		Advanced	Advanced	Advanced	Advanced
English 4597.04H		Advanced		Advanced	Advanced